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Good
Provider

"Children blossom in this ambitious
small school." (Ofsted 2024)



BREZZETT

SCHOOL NURSERY

PROSPECTUS



2026-2027



**Get In Touch
With Us**

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OUR SCHOOL NURSERY'S STORY



Brenzett School Nursery will be opening its doors in September 2026 to meet the demand in our local area for high-quality nursery provision that will help more pupils to enjoy success in their future learning.

Our nursery is nestled in the beautiful Kent countryside, a short drive from Ashford and Folkestone, and will be attached to our main school building, allowing our whole-school provision to range from ages 2 to 11. Our main school is built on a strong community ethos and has played an important role for generations of families in the locality, which we strive to develop further through our new nursery provision.

Brenzett School Nursery offers universal and working parent provision for children.



OUR VISION

Through belonging, everyone flourishes in a purposeful, nurturing and inspiring learning environment that puts community and family at the heart of everything we do. All are seen as unique individuals, valued and precious in the eyes of Christ, who are aspirational champions of their own success, working together to succeed.

OUR MISSION IS:

- To create a learning community where children feel valued, happy, healthy and safe.
- To provide a consistent but flexible learning experience that nurtures and grows children's self confidence and self esteem.
- To encourage children to take responsibility and enjoy their learning.
- To encourage children to take risks by problem solving within a safe environment.
- To plan activities that capture our children's interest so that learning is memorable.
- To encourage children to value and respect each other through the teaching of British Values.
- To work in consultation with parents to best support them in ensuring that their children meet their development milestones.
- To plant the seed for learning by focusing on developing the holistic child.

A photograph of three young children in school uniforms sitting on a colorful, patterned rug. They are engaged in reading books and eating snacks. The child on the left is a girl with dark hair, the middle child is a boy with short dark hair, and the child on the right is a girl with long brown hair. They are all looking down at their books. The background is slightly blurred, showing more of the rug and some colorful objects.

“Spiritual and moral growth are embedded across school life, helping pupils to feel unique and special.”

–Ofsted 2024

Well-Being

Children’s happiness and wellbeing is at the heart of everything we do. We want children to have a belief in themselves and their abilities. We support children to develop a ‘can do’ attitude to learning. The activities that we provide enable children to build their resilience and perseverance to keep on trying when things are challenging, becoming strong independent learners. Having the skills to overcome challenges supports the children in developing confidence, builds their self-esteem and promotes feelings of self-worth and well-being.

LEADERS AND STAFF IN THE NURSERY

The role of the leadership team and governors across both the school and nursery is to ensure that the quality of provision is maintained to a very high standard at all times and that it remains a centre of excellence for the local area and the county. Our nursery team will be working closely with our skilled EYFS department to ensure that all children attending the nursery are receiving a high-quality early education that is crucial to give children a strong grounding in their first steps to learning whilst preparing them for their next steps in the EYFS classroom.

“This school has consistently high expectations, and pupils meet them impeccably well.”

-Ofsted 2024



“Brenzett School is so welcoming and family-focused. My son started his journey in EYFS and is extremely happy here.”

-Year 1 Parent



SPECIAL FEATURES OF BREZZETT SCHOOL NURSERY

- Qualified teacher leading the nursery setting to provide the best outcomes for our children.
- Access to a learning-rich EYFS classroom to support reception transitions.
- Our own shared Forest School to encourage exploration through play in a safe, outdoor space.
- Inclusive practice with access to our on-site school SENco.

CHILDREN DEVELOP AND LEARN IN DIFFERENT WAYS AND AT DIFFERENT RATES.



"The SEN support for both of my children has been fantastic!"

-Year 5 Parent

OUR CURRICULUM

At Brenzett School Nursery, our goal is to have the child at the heart of our practice. The Early Years Framework is the vehicle that we use to deliver the Early Years Foundation Stage Curriculum. The characteristics of effective learning and the development matters guidance help inform our planning and assessment - ensuring each child's individual and unique interests and needs are considered and met.



Learning Journey

At Brenzett School Nursery and across our Early Years Foundation Stage (EYFS), staff carefully track your child's learning journey using the award-winning Tapestry App. Once your child is registered, the team will keep you updated on your child's progress via this easy-to-use platform.



"Brenzett School is very inclusive, giving everyone opportunities."

-Year 3 Parent

EARLY YEARS FOUNDATION STAGE

CURRICULUM

Personal, social and emotional development

Involves helping children to develop a positive sense of themselves. It helps children to form positive relationships and develop respect for others. It helps them also to develop social skills and learn how to manage their feelings as well as understand appropriate behaviours in groups by developing confidence in their own abilities.

Literacy development

Involves encouraging children to link sounds and letters giving the pre-skills to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest. Children have opportunities to tell their own stories using 'Helicopter Stories' and learn poems from 'the Poetry basket'.

Mathematics

Involves providing children with everyday opportunities to develop, improve and master their skills in numbers and shapes. Children will practice counting, understanding and using numerals as well as calculating simple practical addition and subtraction problems, also they will describe shapes, space, and measure.

Communication and language development

Involves giving children opportunities to experience a language rich environment. Children will develop their confidence and skills in expressing themselves, to speak and listen in a range of situations.

Expressive arts and design

Involves enabling children to explore and play with a wide range of media and materials. Children will be provided opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design & technology.

Physical development

Involves providing opportunities for young children to be active and interactive; to develop their gross and fine motor co-ordination, control and movement. Children must also be helped to understand the importance of physical activity, keeping safe and to make healthy choices in relation to food.

Understanding the world

Involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

Characteristics of Effective Learning

Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Active Learning

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

Creative and Critical Thinking

- Having their own ideas
- Making links
- Working with ideas

LEARN TO PLAY THEN

PLAY TO LEARN





“Children make a strong start in early years, where their reading journey begins as a top priority... children learn number skills through well-planned activities in a nurturing and language-rich environment.”

–Ofsted, 2024



Reading at Home

Reading for pleasure can have a significant positive impact on a child's life chances and academic success, so it is never too early to start sharing books at home with your child!

As a school we highly recommend this as a fundamental way that you can support your child in their education. Good reading skills are not only linked to improved cognitive performance but also to positive mental health, fewer behavioural problems and can positively impact on future life chances.

Parent Partnership and engagement plays a vital role in children's education

We strongly encourage the involvement of parents and carers as partners in their child's care and education. Strong school and home partnerships enable both parents and school to gain a shared understanding of the child's individual needs and how best to meet these. Therefore, attendance to school events and meetings is important as this ensures that parents have a better understanding of school's expectations and how to best support their child's learning.

How can I help my child to prepare for Nursery?

Funded Nursery Places

There are a number of different options available for funding your child's nursery place. Please see the Fees and Funding tab on our School Website in the nursery section for the most up to date information. You will also find some useful web-links here and an eligibility checker: <https://beststartinlife.gov.uk/childcare-early-years-education/>

Please note: places are limited and allocated in line with our Nursery Admissions Policy.

Toilet Training

For our older nursery children and as part of their preparation for school, here are some tips to help with their self care:

- Use easy clothing—trousers with elasticated waists.
- Get into a routine—Make sure you call it 'toilet time' and take them regularly. Start off every half hour then an hour moving on to every couple of hours.
- Be patient—if there are lots of accidents, then stop for a week or two and have another go, but don't give up!

Screen Time

Screen time can be fine, but to support with future writing activities children need to build strength in their fingers and whole bodies too.

Supporting with Speech and Communication

- Prolonged bottle feeding and dummy sucking habits, whilst comforting, have been linked with delayed speech development.
- To help wean them off, it is recommended that if your child is talking to you with a dummy in, ask your child to take it out so that you can hear them clearly.
- Try introducing an open cup so that your child can get the feel of this at school as well as at nursery. We expect a few spills – it's all part of the learning experience!
- Have lots of chatty time with your child to help them learn to take turns when have conversations.

Settling In

You will be invited to an enrollment session to meet your child's new staff. This will then be followed at a later date with a "play & stay" session if appropriate before your child begins at Brenzett School Nursery. Both of these sessions are valuable opportunities which we hope you will look forward to attending in order to help settle your child before they join us.

On your child's first day, you will both join us for around an hour to help get your child settled. Our experienced staff will then take over: rest assured, we will always call you if your child is struggling to settle or if we have any concerns. We find they are soon distracted with all the exciting things there are do in our nursery environment!

The End of the Day

Our School is a mobile-free zone for a variety of reasons, including safeguarding, so please put your phone away and always meet your child after school with a smile and a hug!

Important Nursery information

Absence

If your child is absent from Nursery for any reason (eg. sickness) please telephone 01797-344335 or email office@brenzett.kent.sch.uk.

Please keep us updated daily if they are unable to return. Please let us know your new address if you move house and inform us if your phone number changes in order that we may contact you.

Communication

At the Nursery we try to keep everyone informed by:

- Sending information to parents by text messages and e-mails from the office
- Keeping parents updated with news direct from the Nursery Staff via our Seesaw app
- Website, Newsletters and on the Parents notice board
- Parent consultations and Keyworkers talking to parents at the end of sessions

What should my child wear?

Nursery children will be on the go indoors and out, so it is important they are dressed in comfortable clothes which they can get messy in so that their range of activities is not limited. Our suggested uniform is detailed here and will allow the children to move freely and are easy to clean.

Please ensure your child brings named sunscreen in to Nursery when it is hot as well as a sun hat. In the colder weather they will need gloves, a scarf and a hat. Waterproofs are recommended for wet weather.

Personal Care

Please note that nursery funding does not cover nappies or wipes so we ask that children who requires these are supplied with enough to last through each session.

What will my child need on their first day at the Nursery?

School uniform is not statutory but is strongly encouraged as it does help to prepare children for when they start school. Please name all clothes so they can be returned easily.

Footwear



For comfort, plimsolls are to be worn indoors. Black Velcro trainers for outside use are encouraged and all pupils need wellies to be kept at school for Forest School



Active Wear

Our Brenzett School Nursery polo-shirt can ordered directly through Brigade uniform suppliers. An unbranded sky blue polo shirt is also fine whilst a navy blue jumper or cardigan can be purchased from any retailer, along with comfy plain black jogging bottoms.



In the summer, black shorts can be worn or a blue and white summer dress (worn with shorts underneath)



Bags

Branded Brenzett Nursery bags are available to purchase from Brigade.

Spare Clothes

It is essential that all children are provided with spare clothes which includes, vest, top, trouser, socks, underwear in a draw string bag

Water Bottle

Please make sure your child has a named water bottle for their Nursery sessions.

How can we keep all children safe?

<u>GATES</u>	To ensure all our children's safety please help us by checking that every gate is closed and bolted immediately behind you - even if someone is following you.	
<u>PARKING</u>	We have a large school carpark on-site. From here, you can walk your child through the main gate to the nursery entrance.	
<u>SCOOTERS/ BICYCLES</u>	There is a buggy/bicycle/scooter park next to the main school entrance. Buggies/bicycles are left here at owner's risk.	
<u>NO MOBILE PHONES</u>	The use of mobile phones is prohibited whilst on the school premises.	
<u>NO ACCESS TO CHILDRENS TOILETS</u>	As part of our safeguarding procedures we respectfully request that parents remain OUTSIDE of the toilet facilities at all times. If you think that your child may require assistance please approach a member of staff.	
<u>NO SMOKING AND NO DOGS</u>	Smoking is not allowed on school premises either indoors or out. This also applies to E-Cigarettes. Please arrange to leave any dogs outside the school grounds and the alleyway.	
<u>JEWELLERY</u>	Only stud earrings or jewellery for religious reasons are permitted. No jewellery should be worn by children for safety reasons.	
<u>BIRTHDAYS</u>	When it is your child's birthday you are welcome to send in a birthday cake to share with your child's group, but please - NO SWEETS OR PARTY BAGS.	
<u>ONLINE SAFETY</u>	Educating children about online safety is crucial. However we also ensure that we help parents to best understand how to keep their children safe online. Whether that be via talking to staff or by visiting our "Online Safety" tab on the website.	
<u>NSPCC Pants</u>	All children at Brenzett School Nursery are introduced to Pantosaurus and the PANTS song. Talk PANTS helps children understand that their body belongs to them, and they should tell someone they trust if anything makes them feel upset or worried.	
<u>School starting times & Lateness</u>	School begins at 9:00 AM and 12:00pm depending on your session. If you are running late please inform the office. Fees will apply for late pick up as detailed in our charging policy. This will be found on our website from September or at the school office.	