

Reception - Acorns	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>School</b>	<b>All about me</b> <ul style="list-style-type: none"> <li>Families</li> <li>Faiths and Cultures</li> <li>Where we live</li> <li>Harvest</li> </ul>	<b>Young explorers</b> <ul style="list-style-type: none"> <li>Space</li> <li>Dinosaurs</li> <li>Transport/travel</li> </ul>		<b>Heroes</b> <ul style="list-style-type: none"> <li>Community</li> <li>Police, nurse, dentist, vet,</li> <li>Superheroes</li> <li>Easter</li> </ul>		<b>The World and I</b> <ul style="list-style-type: none"> <li>Communities around the world</li> <li>Habitat's</li> <li>Seaside</li> </ul>
<b>Music Unit</b>	Rhythm and Pulse	Nativity	Pitch	Singing	Instrumental	Performance
<b>Unit Content</b>	<ul style="list-style-type: none"> <li>Pulse</li> <li>Rhyme</li> <li>Rhythm</li> <li>Listening to music</li> </ul>	<ul style="list-style-type: none"> <li>Perform pieces of music together</li> <li>Sing back a melody from memory</li> </ul>	<ul style="list-style-type: none"> <li>Speaking and singing pieces of music</li> <li>Changing sounds through the way we speak and using different materials</li> </ul>	<ul style="list-style-type: none"> <li>Sing simple songs from memory</li> <li>Call and response</li> <li>Use imagination to improvise a song</li> <li>Use actions to help tell the story</li> </ul>	<ul style="list-style-type: none"> <li>How do instruments make sounds?</li> <li>Play instruments with control.</li> <li>Be able to follow cues.</li> <li>Recall different rhythms</li> </ul>	<ul style="list-style-type: none"> <li>Perform as a group</li> <li>Perform as an individual</li> <li>Recall songs from memory</li> <li>Use actions to tell a story</li> </ul>
<b>Performance Opportunities</b>	Harvest Festival	Nativity		Easter		Leavers
<b>Singing</b>	Come Dance With Me	Nativity	Ticket to ride	As I was walking down the street	Get quacking	Beaks and Flippers
<b>Listening</b> *BBC Ten Pieces ** <a href="#">Early Learning HQ</a>	The Lark Ascending* Spring**	Finlandia* Swan Lake**	Mars* Canon in D**	No Place Like* Air on the G String**	Peer Gynt** Marriage of Figaro**	Clair de Lune** Dance of the Sugar Plum Fairies**

Year 1/2 Cycle 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School	Where we live	Great Fire of London		Australia		Key Individuals in History
Music Unit	Elements of Music	Christmas	Musical Instruments	Musical Works	Composition	Performance
Unit Content	<ul style="list-style-type: none"> <li>▪ Rhythm</li> <li>▪ Pitch</li> <li>▪ Pulse</li> <li>▪ Notation and Stave</li> </ul> <p>This unit builds on the work completed in the reception year, focusing on more complex rhythms to develop understanding.</p>	<ul style="list-style-type: none"> <li>▪ Christmas carols</li> <li>▪ Orchestral music from Christmas</li> <li>▪ Stave – Recap term 1</li> <li>▪ Note values – Recap term 1</li> <li>▪ Nursery rhymes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Instruments of the orchestra</li> <li>▪ Famous solo pieces</li> <li>▪ Instruments used in different genres jazz/rock/jazz/blues</li> </ul>	<ul style="list-style-type: none"> <li>▪ Famous composers</li> <li>▪ Australian Music</li> <li>▪ Aboriginal music and instruments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Create simple melodies</li> <li>▪ Use percussion to create different sounds and patterns</li> <li>▪ Use music technology to create different sounds</li> </ul>	<ul style="list-style-type: none"> <li>▪ Perform as a group and as an individual</li> <li>▪ Play music from memory or basic notation</li> <li>▪ Set-up a performance – what music will you perform to an audience?</li> </ul>
WCIT – Ocarina	Twinkle, twinkle little star	Nativity Focus Only	Twinkle, twinkle little star	Kumbaya	London's burning	Frere Jacques
Performance Opportunities	Harvest Festival	School Carol Concert		Easter		Leavers
Singing (all music on Sing up)	Frog went a-courtin'  One man went to mow	London's burning  Plus selected Christmas Carols	Oranges and lemons London Bridge is falling down	Cape Cod chanty  The drover's dream	Waltzing Matilda	My bonnie lies over the ocean Ring a ring o' roses
Listening	Holst Elgar	David Bowie The Rollingstones	Fairport Convention Fleetwood Mac	Men at Work Kylie Minogue	Yothu Yindi, Cold Chisel	Freddie Mercury Michele Jackson

Year 3/4 – Willow Cycle 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School	Vikings/Anglo Saxons	Climate Change/Africa		Romans		Europe
Music Unit	Elements of Music Pt 1	Elements of Music Pt 2	Musical Instruments – Non Western Instruments	Musical Works	Composition – Competition piece	Performance
Supporting Syllabus	ABRSM Grade 1					
Unit Content	ABRSM Grade 1 Music Theory		<ul style="list-style-type: none"><li>▪ Vuvuzela</li><li>▪ Didgerido</li><li>▪ Sitar</li><li>▪ Indian Classical Music</li></ul>	<ul style="list-style-type: none"><li>▪ Classical Music Periods – Baroque, Classical, Romantic and 20<sup>th</sup> Century</li><li>▪ Significant Composers of these periods</li><li>▪ Historical influence</li></ul>	<ul style="list-style-type: none"><li>▪ Basic music forms</li><li>▪ Notation</li><li>▪ Time Signatures</li><li>▪ Developing rhythms</li><li>▪ Selecting instruments</li></ul>	<ul style="list-style-type: none"><li>▪ Perform as a group and individuals</li><li>▪ Demonstrate skills in reading music</li><li>▪ Show an understanding of different music genres</li><li>▪ Set up a performance in a venue</li></ul>
	<ul style="list-style-type: none"><li>▪ Note Values</li><li>▪ Simple Time Signatures</li><li>▪ Stave (Treble and Bass)</li><li>▪ Introduction to brass</li></ul>	<ul style="list-style-type: none"><li>▪ Stave (Treble and Bass</li><li>▪ Major Scales</li><li>▪ Musical Terms</li></ul>				
	Children have the opportunity to sit the Theory exam when they are ready.					
WCIT – Mixed Brass	Buzzing March of Cs	March of Cs	Mystery D	CD Groove	Funk E Easy as 123	Step Up
Performance Opportunities	Harvest Festival	School Carol Concert	Young Voices – O2 Arena	Easter		Leavers
Singing (all music on Sing up)	Viking Rock Invade	Some young voices pieces will be also rehearsed		Just like a Roman Latin Lingo	Additional pieces from end of year performance will be rehearsed	
		Our Earth Water	Juba Michael, row the boat ashore		Mein Hut, der hat drei Ecken	Frère Jacques Alouette
Listening			<a href="#">Jerusalema – Master KG</a> <a href="#">7 Seconds – Youssou N’Dour</a>	Vivaldi – Flour Seasons Mozart – The Magic Flute Tchaikovsky – 1812 Judith Weir – Armida		

			<a href="#">Wynton Marsalis Violin Concerto</a>	John Williams – Star wars		
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Year 5/6 Cycle 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School	Aztecs & Mayans	Weather types & Volcanoes		British history, Modern Monarchy & Post War Britain		Healthy Living
Music Unit	Elements of Music Pt 1 <i>(This unit is a recap from Year 3/4)</i>	Elements of Music Pt 2	The Choir	Composers and their music	Composition and Music Production	Performance
Supporting Syllabus	ABRSM Grade 1, 2 or 3 Music Theory		Rock school Music Production Grade 1			
Unit Content	<ul style="list-style-type: none"> <li>▪ Note Values</li> <li>▪ Simple Time Signatures</li> <li>▪ Stave (Treble and Bass) plus ledger lines</li> <li>▪ Introduction to the Ukulele</li> </ul>	<ul style="list-style-type: none"> <li>▪ Stave (Treble and Bass</li> <li>▪ Relative Major and Minor Keys</li> <li>▪ Musical Terms</li> <li>▪ Compound Time Signatures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Singing in more than one part</li> <li>▪ Sound and Audio Fundamentals</li> <li>▪ Using Music Technology</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recap musical periods</li> <li>▪ Female Composers</li> <li>▪ Non-western classical music</li> </ul>	<ul style="list-style-type: none"> <li>▪ Notation</li> <li>▪ Different musical forms</li> <li>▪ Chord Progressions</li> <li>▪ Composition for Dance (Competition)</li> <li>▪ Using Music Technology</li> </ul>	<ul style="list-style-type: none"> <li>▪ Selecting music</li> <li>▪ Setting up the equipment for the performance</li> <li>▪ Music Production terminology - Recap</li> </ul>
<a href="#">WCIT – Ukulele</a>	Introduction to the instrument Warm ups How to hold the instrument Strumming and picking <i>(Year 6 – support year 5)</i>	Basic Chords and notes <ul style="list-style-type: none"> <li>• Latin Dance</li> </ul>	Focus on pieces from this point:		Select from pieces available on Sing Up	
			<ul style="list-style-type: none"> <li>• The doot doot song</li> <li>• Flying with the stars</li> </ul>	<ul style="list-style-type: none"> <li>• Favourite song</li> </ul>	<ul style="list-style-type: none"> <li>• Three Little Birds</li> <li>• Little Talks</li> <li>• Stand by me</li> <li>• You are my sunshine</li> </ul>	
Performance Opportunities	Harvest Festival	School Carol Concert	Young Voices – O2 Arena	Easter		Leavers
Singing (all music on Sing up)	Big sing up mambo – Includes percussion	<i>Some young voices pieces will be also rehearsed</i>		Two queens Divorced, beheaded, died	<i>Additional pieces from end of year performance will be rehearsed</i>	
		I can see clearly now One misty moisty morning	Popocatépetl		The king is in the Castle Trooping the Colour	End of year performance will feature all members of Oak class.

<b>Listening</b>		Peter Grimes Fire – Jimi Hendrix Smoke on the Water – Deep Purple	It's Raining Men – The Weather Girls Here Comes The Sun – The Beatles Mr Blue Sky – ELO Umbrella - Rihanna	Everybody Wants to Rule the World – Tears for Fears Summer Holiday - Cliff Richard	Three Little Birds Little Talks	Stand by me You are my sunshine