




BRENZETT CHURCH OF ENGLAND PRIMARY SCHOOL

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| Name of Policy: | Parents and Visitors Code of Conduct Policy | |
| Date Written: | September 2018 | |
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| Updated By Who: | SLT | |
| Policy Originated from: | Brenzett C of E Primary School | |
| Date To Be Reviewed: | July 2025 | |
| Policy Approved By: | SLT |  |
| | Staff | |
| | Governors | |



Our Vision Statement

Through belonging, everyone flourishes in a purposeful, nurturing and inspiring learning environment that puts community and family at the heart of everything we do. All are seen as unique individuals, valued and precious in the eyes of Christ, who are aspirational champions of their own success, working together to succeed.

Biblical story connected to Brenzett C of E Primary School

Luke 15:4-7

“Suppose one of you has a hundred sheep and loses one of them. Doesn’t he leave the ninety-nine in the open country and go after the lost sheep until he finds it? ⁵ And when he finds it, he joyfully puts it on his shoulders ⁶ and goes home. Then he calls his friends and neighbours together and says, ‘Rejoice with me; I have found my lost sheep.’ ⁷ I tell you that in the same way there will be more rejoicing in heaven over one sinner who repents than over ninety-nine righteous persons who do not need to repent.

Our Key Christian Values are:

- **Community**
- **Compassion**
- **Friendship**
- **Forgiveness**
- **Respect**
- **Trust**

Statement of Intent

‘Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish level and the Diocese of Canterbury.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers all pupils.’



Inclusion and Equal Opportunities

This policy should be read while referencing our school's Single Equality Scheme. All children have equal access to the curriculum regardless of their race, gender, or disability. Our behaviour policy underpins all that we do at Brenzett and should be closely linked to our other policies.

Mission Statement

Within a safe, secure and caring Christian environment we seek to teach the children of our small rural community to enjoy life and learning; to have enquiring minds and to be resilient in their approach to learning. We aim to equip our children with the skills and attitudes required to prosper in a changing society and to achieve their full potential.

At Brenzett CE Primary School we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. All members of the school community and visitors should demonstrate mutual respect. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community will not be tolerated and action will be taken. We use the term 'parents' to refer to: Anyone with parental responsibility for a pupil

Aims of the policy:

- To facilitate a whole school community ethos of respect
- To promote dignity in the work place for our staff

Expectations:

- That all adults (staff, governors, parents, carers and volunteers) set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one - staff, governors, parents, carers, volunteers or children be subjected to abusive behaviour or any form of threats from anyone on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may result in a ban from school premises and/or police action.
- Communication verbally, via email or online is professional and reflects the schools value of respect towards all staff.



The following types of behaviour are considered serious and unacceptable and will not be tolerated towards any member of the school community:

- Shouting, either in person or over the telephone
- Emailing/ communicating via Seesaw in an aggressive, threatening, demanding or rude way
- Speaking in an aggressive/threatening tone
- Physical intimidation, e.g. standing very close, the use of aggressive gestures
- Physical or verbal threats
- Swearing and name calling
- Any kind of physically violent behaviour
- Racist, homophobic or other hateful behaviours
- Sexist comments or sexual innuendo
- Disrespecting religion or belief
- Inappropriate posting and messaging on social networking sites which could bring the school into disrepute or be deemed as bullying or a hate related comment.

School premises are private property and therefore schools can decide who may access the grounds. Parents and carers by their connection to the school have been granted permission to be on school premises. The public has no automatic right of entry onto school premises. All visitors must seek permission to be on school premises by appointment.

Breaching the code of conduct:

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the Headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from Aquila regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site



The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher. The Headteacher will consult the chair of governors before banning a parent from the school site. Should parents or carers be banned, the responsibility to make alternative arrangements for bringing children to school is that of the parent/carer. Any threats made about staff or to staff will be taken seriously and reported to the police.

Social Media Code of Conduct for Parents

Social media (e.g. Facebook, Twitter, Instagram, etc.) has had widespread impact on the way in which we communicate and express our thoughts and opinions. There are clearly many benefits for us both as individuals and also as communities, and we are working to harness the power of social media to engage even more closely with parents and students.

Unfortunately, if social media is misused it can cause individual harm and result in the school community being negatively affected and maybe even damage the school's reputation. Parents should think carefully before posting anything relating to the school, students or other parents; please check your facts, be considerate in the way in which you express things and avoid language that others might consider to be abusive, aggressive or threatening.

Parents should **not**:

- post pictures of pupils, other than their own children, on social networking sites where these photographs have been taken at a school event.
- post malicious or fictitious comments on social networking sites about the school or any member of the school community.
- make reference to any individual students or staff on social media.
- try to "friend", "follow" or otherwise contact staff members on social media.
- complain about the school's values or its methods on social media.

The school will take seriously any breaches of this code of conduct. Postings that are considered slanderous may be subject to legal action. If postings are considered to be threatening or discriminatory then the Police may become involved, with the authority to seize mobile devices and contact service providers.

Effective communication with school

If you have a concern about an aspect of school life, please talk to someone at the school.

- Concerns about children's learning should be discussed with your child's class teacher in the first instance and then referred to the Assistant Headteacher or Headteacher if these concerns are not resolved.



- Concerns about children's wellbeing or emotional issues should be discussed with pastoral or welfare staff who are available on the school gates at drop off/pick up times every day.
- If parents want to let school staff know about events or situations at home that might be impacting on their child's presentation at school, pastoral or welfare staff are available on the school gates at drop off/pick up times every day and the HT is available at main school reception every day.
- Concerns about a child's special educational needs should always be referred to the school SENCO in the first instance.

Any complaints should be made through official school channels; the school's Complaints Policy is available on the school website or on request.