

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16620
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16620
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£14868.87

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,620	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD to be offered in a variety of sports including gymnastics and golf in the next academic year.	Coaches have been sourced to support the delivery of these subjects.	£8625	Teaching staff have received CPD in gymnastics, golf and dance. This has led to staff developing their knowledge and understanding of the sporting skills and teaching techniques needed to support children's development within the disciplines.	CPD opportunities to be provided in Tennis and athletics.
New ambassadors will be trained ready for the new academic year.	New Yr 5 / 6 to be trained to deliver lunch and playtime activities.			Termly meetings with new sports leaders to support planning and delivery of activities.
Ensure daily mile is timetabled into the day so ensure it is completed effectively,	KS2 to allocate time to achieve this daily,			Ensure all children access the daily mile track daily – with a minimum of 3 laps completed
Continue to work with Shepway sports in delivering and taking part a wider range of sporting activities.	Work with SGO to arrange events to meet the needs of the children		Play leaders have had an active role in providing different sporting events each lunchtime. They have developed their leadership skills and have ensured activities are resources.	School to move away from using Shepway sports to provide additional activities.
New ECT to work alongside current PE lead to develop knowledge.	Time allocated to meet with ECT's to discuss PE curriculum and to monitor teaching and learning.		New ambassadors have been trained for the next academic year.	School to source these independently.
Continue to offer at least 3 sporting clubs in the next academic year, try	Each week 3 sports clubs will be offered			PE lead to support ECT in

to encourage a wider range of children to take part- identify barriers.	to all families.		<p>Daily mile has not been achieved, however, every class completes 2/3 laps daily to ensure active brain breaks.</p> <p>The school has taken part in a range of activities provided by Shepway sports. Children have had the opportunity to take part in kayaking, tennis, cricket, lacrosse, hockey, golf, multi-skills. Transport has been an issue.</p> <p>ECT's have worked alongside PE lead and specialist coaches to develop confidence in delivering PE sessions.</p> <p>Four sports clubs have been offered every week to all children throughout the academic year. These have included; dance, gymnastics, golf, football. The school has subsidised some of these clubs to remove some barriers.</p>	<p>second year.</p> <p>Continue to offer a minimum of 3 sports clubs a week.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>The school to have a greater focus on intra sports competitions.</p> <p>Continue to promote school successes through online platforms.</p> <p>Encourage children to take up sports outside of school.</p> <p>Replace equipment that has been damaged.</p> <p>Source equipment for breakfast club and afterschool club.</p>	<p>Plan in termly intra school activities to ensure events happen.</p> <p>Continued use of Seesaw, Facebook, Twitter, website to promote activities.</p> <p>Promote sports clubs that children can access outside of school.</p> <p>Sports equipment audit – identify and replace/ buy new equipment to meet the needs of the curriculum.</p> <p>Ensure these clubs have PE equipment so children have access to resources within these time.</p>	£5193.87	<p>Children have undertaken termly intra sports competitions within house groups.</p> <p>The school is very active in using its social media platforms to celebrate successes. This is evident in ‘traffic’ to the sites.</p> <p>The school has promoted local sports clubs to families. It is unclear the % of children who have now accessed these clubs.</p> <p>All playground equipment has been replaced. This has promoted a greater range of activities for the children to undertake at lunch and playtimes. New outdoor shed has been installed to store PE equipment</p> <p>New equipment has been sourced for breakfast / after school club, this has allowed children to be physically active within these sessions. Once building work is completed children will have a bigger space to be active in.</p>	<p>Continue to develop the intra sports calendar utilizing sports leads to plan and gather data.</p> <p>Social media platforms are an effective strategy to communicate with the school community. Continue to promote using these platforms.</p> <p>Monitor uptake of local clubs.</p> <p>Complete a stock take of PE equipment and replace any equipment that is damaged.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			17%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD in dance, gymnastics, golf. New ECT to work alongside current PE lead to develop knowledge.	Coaches have been sourced to support the delivery of these subjects. Time allocated to meet with ECT's to discuss PE curriculum and to monitor teaching and learning.	£2870	Teaching staff have received CPD in gymnastics, golf and dance. This has led to staff developing their knowledge and understanding of the sporting skills and teaching techniques needed to support children's development within the disciplines. ECT has had the opportunity to meet with the PE lead and to work alongside sports specific coaches to improve knowledge of PE.	CPD opportunities to be provided in Tennis and athletics. ECT to continue to work with PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continue to offer a wide selection of after school clubs, think about how we can encourage more children to attend these sessions.</p> <p>Continue to work alongside Shepway sports in delivering a wider range of activities.</p> <p>Provide children with a wider selection of enrichment activities</p> <p>Plan in 6 intra sport competitions at the beginning of the year.</p> <p>Improved transport links</p>	<p>Ensure at least 3 sport clubs are available for children to access throughout the academic year.</p> <p>Work with SGO to plan events and provide a wider range of activities for children to take part in.</p> <p>Each year group to take part in enrichment activities across the academic year – clip and climb, skateboarding etc.</p> <p>Timetable in intra sports competitions to be completed in each term – sports leaders to take ownership of these activities.</p> <p>Continue to develop links with local community groups/ schools to hire mini-buses to transport children to events.</p>	<p>£6755</p>	<p>Four sports clubs have been offered every week to all children throughout the academic year. These have included; dance, gymnastics, golf, football. The school has subsidised some of these clubs to remove some barriers.</p> <p>The school has undertaken some events provided by Shepway sports, however due to a variety of reasons – transport, staffing, changes to dates/timings this has not been as effective as it has been in previous years. Children have accessed – hockey, multi-skills, cricket, lacrosse.</p> <p>Willow class have had the opportunity to complete ‘outdoor and adventurous’ activities at Carroty Wood residential and Oak class at Kingswood.</p> <p>4 Intra school activities have been completed with the support of the PE lead.</p> <p>Transport has been a significant issue for the school. Increasing hire costs has meant we have had to rely on parent support to get to</p>	<p>Continue to offer a minimum of 3 sports clubs a week.</p> <p>School to move away from using Shepway sports to provide additional activities. School to source these independently.</p> <p>School to look at new curriculum and link in additional activities throughout the year.</p> <p>Continue to develop the intra sports calendar utilizing sports leads to plan and gather data.</p> <p>School to look into buying a minibus to widen the opportunities available to the school community.</p>
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			local events. Many events have had to be cancelled due to transport, for example, Aquila school games	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work alongside Shepway sports to identify ways to compete at higher level events. Compete in MAT activities	Work with SGO to identify events for the school to attend. Attend events organised by the Aquila multi academy trust,	£0	Due to the school's location it has been difficult to attend many events due to transport issues. Therefore, the school has been unable to compete in higher level events. Aquila school games were timetabled for July but the school was unable to attend due to transport issues. The school does have students competing in higher level events outside of school. These include, gymnastics, football and waterskiing	The school needs to address transport issues. The school has offered to host events on site.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S. Greenwood
Date:	05/07/23
Governor:	
Date:	