

SPELLING

- **Place** the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- **Write** from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- **Use** further prefixes and suffixes and understand how to add them
- **Spell** further homophones

PUNCTUATION AND GRAMMAR

- **Choose** nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- **Punctuate** sentences using direct speech
- **Use** paragraphs as a way to group related material
- **Extend** sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- **Indicate** possession by using the possessive apostrophe with singular and plural nouns
- **Use** the present perfect form of verbs in



BRENZETT LITERACY OVERVIEW



YEAR 3/4

OLIVER AND THE SEA WIGS

SUMMER TERM

BY THE END OF THE UNIT CHILDREN WILL KNOW:

- That the book makes sense through a greater understanding of vocabulary
- Books are made up of specific themes and conventions
- To support their own writing they will need to review writing similar to their own
- That Inferences will be characters' feelings, thoughts, emotions and actions.
- Using research will support the justification of their answers to questions raised within a text.

WRITING OUTCOMES

Drawing and annotating	Message	Chants	Leaflets
Writing in role	Character profile	Instruction writing	Poetry
Note writing	Diary entry	Dictionary definitions	Argument

