

## SPELLING

- **Place** the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- **Write** from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- **Use** further prefixes and suffixes and understand how to add them
- **Use** the first 2 or 3 letters of a word to check its spelling in a dictionary

## PUNCTUATION AND GRAMMAR

- **Choose** nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- **Punctuate** sentences using direct speech
- **Use** paragraphs as a way to group related material
- **Apply** a clause to a sentence
- **Indicate** possession by using the possessive apostrophe with singular and plural nouns



## BRENZETT LITERACY OVERVIEW



YEAR 3/4

LITERACY - PEBBLE IN MY POCKET

SPRING TERM

## BY THE END OF THE UNIT CHILDREN WILL KNOW:

- That the book makes sense through a greater understanding vocabulary
- Appropriate use of punctuation and grammar will enhance writing outcomes
- Reading other authors will support their ability to check the effectiveness of the their own work
- Changing vocabulary will enhance the meaning of their writing
- Using research will support the justification of their answers
- Different organisational devices will give cohesion to their writing

## WRITING OUTCOMES FOR THE UNIT:

Free Verse Poetry

Writing in Role

Blackout Poetry

Persuasive (Leaflet)

Narrative Recount

Information Writing

Explanatory Text

Narrative

