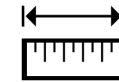


VOCABULARY

Meter (m)	Shorter/Shortest
Centimeter (cm)	Taller/Tallest
Millimeter (mm)	Area
Height	Squares
Length	Distance
Width	Kilometer
Perimeter	Length
Further/furthest	Width
Higher/highest	Rectilinear
Longer/longest	Right angle



BRENZETT MATHS OVERVIEW



YEAR 3/4

MEASUREMENT

WHITEROSE AUTUMN BLOCK 4

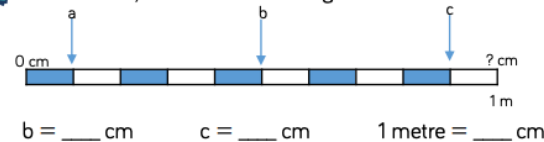
MATHS TALK

- What would be the best equipment to measure with?
- If there are 100 cm in 1 metre, how many centimetres are in 2 metres? How many centimetres are in 3 metres?
- Is descending order, shortest to tallest or tallest to shortest?
- How did you calculate the height of the tower?
- What is perimeter?

BY THE END OF THE UNIT CHILDREN WILL KNOW HOW TO:

- Measure different length
- Identify equivalent lengths (m & cm, mm & cm)
- Compare different lengths
- Recognise what is a kilometre
- Add and subtract different lengths
- Measure and calculate perimeter (Yr 4 apply to a grid, rectangle and rectilinear shapes)
- Recognise area, count squares, make shapes and compare area.

■ If $a = 10$ cm, calculate the missing measurements.



■ Tick the images where you can find the perimeter.

