

SPELLING

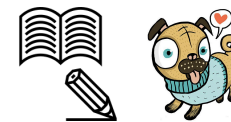
- **Place** the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- **Write** from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- **Use** further prefixes and suffixes and understand how to add them

PUNCTUATION AND GRAMMAR

- **Choose** nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- **Use** fronted adverbials within a sentence.
- **Punctuate** sentences using direct speech
- **Use** paragraphs as a way to group related material
- **Apply** a clause to a sentence



BRENZETT LITERACY OVERVIEW



YEAR 3/4

LITERACY - PUGS OF THE FROZEN NORTH

AUTUMN TERM

BY THE END OF THE UNIT CHILDREN WILL KNOW HOW TO:

- **Plan** writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar
- **Draft** and write by composing and rehearsing sentences orally
- **Create** settings, characters and a plot
- **Develop** creative and imaginative writing by adopting, creating and sustaining a range of roles
- **Identify** themes and conventions

WRITING OUTCOMES FOR THE UNIT:

Writing in role	Diary entries	Race programme
Note writing	Recipes and instruction writing	Messages
Character profile	Leaflets and posters	Poetry
Short stories for grandpa	Story-mapping	Eyewitness reports in role
Narrative recount	Newspaper writing	

