

Spelling

- Adding suffixes beginning with vowel letters to words of more than one syllable
- The /ɪ/ sound spelt y elsewhere than at the end of words
- The /ʌ/ sound spelt ou
- More prefixes: un, dis, mis and in



BRENZETT ENGLISH OVERVIEW



By the end of the unit children will have:

- noted and developed initial ideas, drawing on reading and research where necessary;
- selected appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning;
- in narratives, described settings, characters and atmosphere;
- using a wide range of devices to build cohesion within and across paragraphs;

Writing outcomes for this unit are:

- Free verse poetry
- Argument
- Letter writing
- Writing in role

The main outcome is children will have created a letter from the perspective of the mother.

Punctuation and grammar

- Using pronouns or nouns within sentences to avoid ambiguity and repetition
- Used adverbials both within and to begin sentences.
- Used conjunctions to expand their ideas.
- Used cohesive devices to link ideas across paragraphs
- Used expanded noun phrases