

SPELLING

- Spell further homophones
- Use the first two or three letters of a word to check its spelling in a dictionary
- Use further prefixes & suffixes and understand the guidance for adding them
- Place the possessive apostrophe accurately in words with regular plurals and words with the irregular plurals.

PUNCTUATION AND GRAMMAR

- Expressing time, place and cause using **conjunctions** (e.g when, so, before after, while because).
- **Adverbs** (e.g. then, next, soon, therefore)
- **Prepositions** (e.g. before, after, during)



BRENZETT LITERACY OVERVIEW



YEAR 3/4

LITERACY - Arthur and the Golden Rope

AUTUMN TERM

BY THE END OF THE UNIT CHILDREN WILL KNOW HOW TO:

- **Plan their own writing** by identifying the audience for and the purpose of the writing.
- **Understand what they have read** by checking the book makes sense to them.
- **Draft and write** by selecting appropriate grammar and vocabulary
- **Evaluate and edit by** assessing the effectiveness of their own and others writing.
- **Maintain positive attitudes** to reading and understand what they have read.

WRITING OUTCOMES FOR THE UNIT:

Free Verse Poetry

Writing in Role: Journal

Book Trailer Narration

Script for Advertisement

Letter Writing

Comic Book Writing

Narrative Voice: Storytelling

Kenning

Newspaper Article

Non-Chronological Report

