

VOCABULARY

Hundreds	Partition
Tens	Thousands
Ones	Round
Zero	Rounded to
Place Value	Negative Number
Greater than	Roman numeral
Less than	
Order	
More	
Less	



BRENZETT MATHS OVERVIEW

256

YEAR 3/4

PLACE VALUE

WHITEROSE AUTUMN BLOCK 1

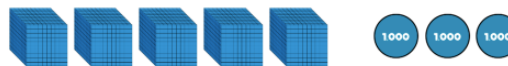
MATHS TALK

- Why is there no zero in the Roman Numerals? What might it look like?
- What do these digits represent?
- What is the same and what is different between counting in 5s and 50s?
- How is counting in thousands similar to counting in 1s?
- Does it matter which order you build the number in?
- Why is it important to put the values into the correct column on the place value chart?

BY THE END OF THE UNIT CHILDREN WILL KNOW HOW TO:

- Count in 25s, 50s, 100s and 1000s
- Read Roman Numerals up to 100
- Represent numbers up to 1000
- Partition numbers up to 100
- Use a number line showing to 10,000
- Find more or less than 1, 10, 100 and 1000
- Compare and order 1000

What numbers are represented below?



50		150	200			350
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Complete the number tracks.

200	300		500			800	
	900	800			500		

Use <, > or = to make the statement correct.

100s	10s	1s		100s	10s	1s		100s	10s	1s
1	2	3	○	1	2	3	○	1	2	3