

Vocabulary

- Board school
- British Empire
- Census
- Compulsory
- Coronation
- Domestic service
- Drill
- Estate
- Factory acts
- Industrialized
- Laws
- Leisure
- Middle class
- Mill
- Mines
- Paupers
- Population
- Poverty
- Public health
- Ragged schools
- Reformer
- Reign
- Rural
- Shelter
- Slum
- Trap
- Upper class
- Urban
- Wakes week
- Wealthy
- Workhouse
- Working class

Skills

- **Create** a timeline showing key historical events or lives of significant people.
- **Explain** parliament's impact on decision making in England.
- **Describe** how England has changed over a period of time
- **Describe** key events from Britain's past using a range of evidence.



BRENZETT SUBJECT ORGANISER

Subject

History

Term 3

'The Victorians'

By the end of the block, children should know –

- Who George IV was and how the public regarded him.
- To know how George IV father was.
- who Queen Victoria was and the impact she had on the 'empire'
- She was married to a German Prince named Albert
- What the industrial revolution was and the impact it had on technological advancement.
- How much of the 'modern' world was already in place by 1900 as a result of the Victorian age.



What I already know

What I'd like to know

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