

### Vocabulary

Acropolis                  Oligarchy  
Assembly                  Olympics  
Democracy                  Titans  
Tyrant

### Key Figures

Plato/Socrates/Aristotle  
Archimedes  
Milo of Criton, Cynisca of Sparta  
Zeus, Athena, Apollo, Demeter.

### Skills

- Create timelines to show significant events.
- Compare historical periods
- Explain how parliament affects decisions
- Test hypothesis in order to answer questions



BPS SUBJECT ORGANISER

Subject

History

Term 1

'Ancient Greece'

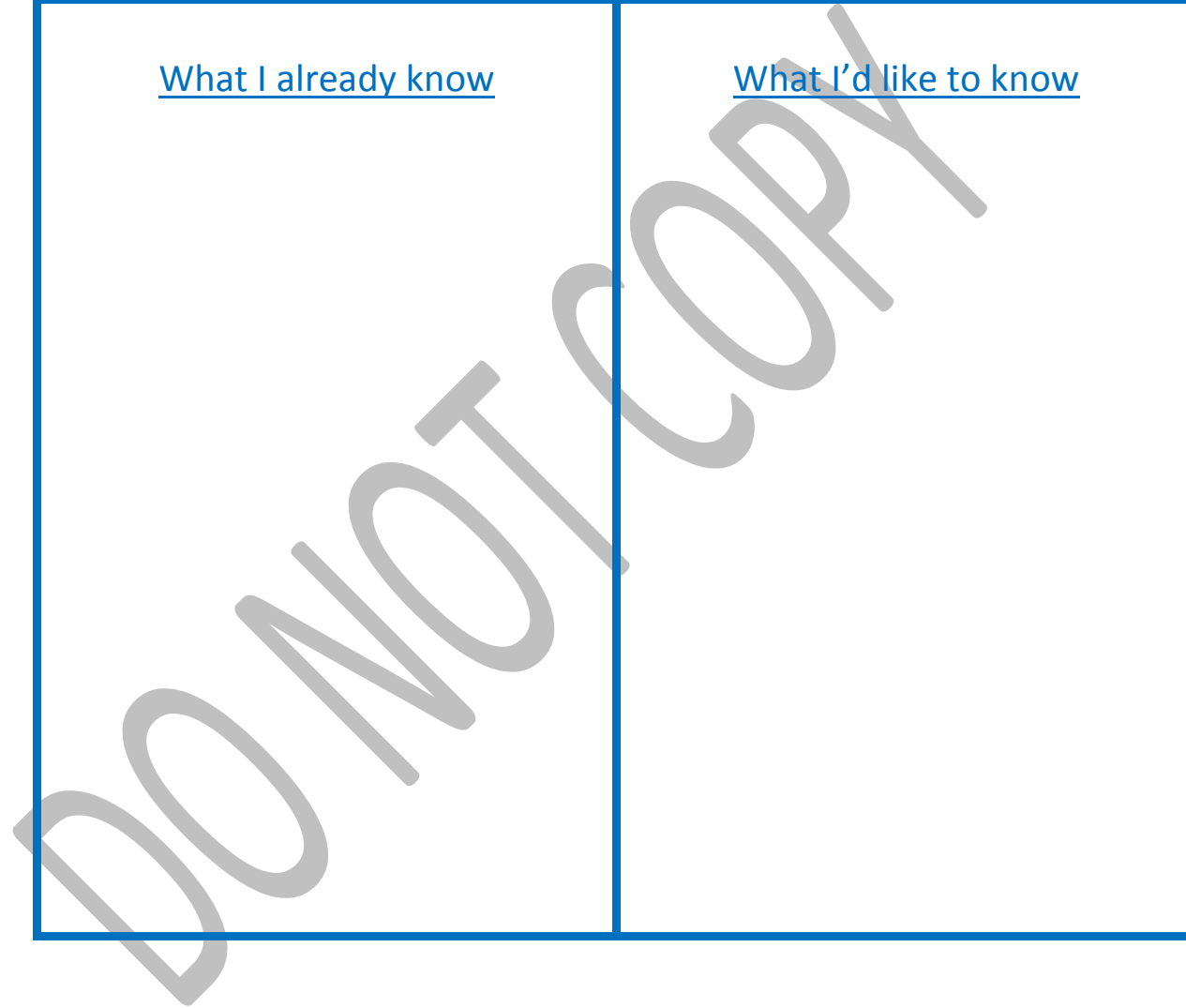
By the end of the block, children should know –

- Where and when was the Greek Empire
- How the Ancient Greeks developed democracy
- The establishment and legacy of the Olympics
- Similarities and differences between the city states.
- How sources help historians.



What I already know

What I'd like to know



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