

BRENZETT CEP SCHOOL RISK ASSESSMENT May 2020 – Updated 30-06-2020

To be completed by SLT member and reviewed by Governor regularly.

LxS	Likelihood	Severity	Risk Rating
= R	1 Seldom 2 Frequently 3 Certain	1 Low 2 Medium 3 High	1 = Very low or no risk 2 = Low risk 3-4 = Medium risk 6 = High risk 9 = Very High risk

This risk assessment is in response to Covid19 and will be updated regularly to reflect school changes and responses to government guidelines.

Location, activity, or issue being looked at: Returning to School COVID19

COVID-19 affects the lungs and airways of those infected and is primarily spread through respiratory droplets, which means to become infected, people generally must be within six feet of someone who is contagious and come into contact with these droplets. It may be possible that a person can get COVID-19 by touching a surface or object that has the virus on it and then touching their own mouth, nose, or their eyes.

Symptoms of COVID-19 appear usually within two to 14 days after exposure and include fever, cough, runny nose and difficulty breathing. Generally, these infections can cause more severe symptoms in people with weakened immune systems, older people, and those with long-term conditions like diabetes, cancer and chronic lung disease.

Activity or Task Being Assessed.	Hazard (something with the potential to cause harm) What could go wrong?	Who may be harmed?	L	S	R/R	What is done now, that helps control the risk?	R / R	What extra controls need to be put in place?	By when?	By whom?
Monitoring this RA and H&S	Checks are not carried out	All	1	3	3	All check to be carried out either daily or weekly to ensure RA remains robust See Appendices Check List and Daily management check list (HOS office)	2	RA is adapted changed and reviewed weekly in line with any govt changes to guidelines. Check lists completed daily Staff surveys completed	1 st June	
Potential Exposure to Covid – 19 (Coronavirus) :	Transmission to pupils and staff	All	1	3	3	All staff must read and follow the guidelines; Follow UK Government guidelines in reducing the likelihood of exposure. https://www.gov.uk/government/publications/coronavirus-covid-19-	2	If no tissue, use the crook of your elbow. Enforce social distancing as advised by UK Government.		

				<p>implementing-social-distancing-in-education-and-childcare-settings</p> <p>It may also be useful to read: (updated 1st May)</p> <p>https://www.gov.uk/government/topical-events/coronavirus-covid-19-uk-government-response</p> <p>All must where possible follow 'Social Distancing of 2m https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing or https://www.gov.uk/government/publications/staying-alert-and-safe-social-distanc</p> <p>All Must follow these basic hygiene rules:</p> <p>Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze. Put used tissues in the bin straight away Wash your hands with soap and water often – use hand sanitiser gel if soap and water are not available. Try to avoid close contact with people who are obviously or reporting they are unwell. Clean and disinfect frequently touched objects and surfaces.</p>	<p>Reporting to management to be encouraged by staff if 2 metre rule is seen to be breached by pupils and staff.</p>		
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						Do not touch your eyes, nose or mouth if your hands are not clean.			
Exposure to Virus	Known Exposure to Covid – 19 (Coronavirus):					<p>Do not come into work where someone you live with has been diagnosed. You are at increased risk. Immediately self-isolate from others at School and contact the management team. If you are in school and receive the news that someone has been diagnosed. You will be asked to leave School immediately and the area would be cleaned. Following cleaning of premises as follows:</p> <p>https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</p> <p>Follow NHS / 111 advice as required. Do not attend GP surgery or public places if confirmed to help reduce spread of the disease. Ensure vulnerable persons (elderly, pre-existing health condition, lower immunity etc.) employees are individually assessed.</p>			
Ventilation	To ensure good ventilation across the school in line with govt advice	All staff pupils	2	3	6	<p>Where possible windows and doors are to be propped to ensure good ventilation.</p> <p>Premises staff prop doors open and close them at the end of the day.</p> <p>This ensure less contact with doors by adults and pupils.</p>	<p>Make sure they:</p> <p>Don't prop open any automatic fire doors</p> <p>See: Managed use policy In accordance with our fire safety policies, strategy and risk assessment, we have developed this additional</p>	1 st June	

						<p>In an emergency (eg Fire) All doors will be closed by staff on exit.</p>	<p>Managed Use Policy in order to ensure the health, safety and welfare of all occupiers within our school buildings and the loss of said assets.</p> <p>Only open doors where it's safe to do Its safer to have doors open than have children and adults constantly opening them</p>		
Staff and Pupils arriving at School	Testing of Staff before starting work:					<p>2 Metre zone marked around school. 2 Metre distancing marked to ensure Social Physical Distancing remains a priority for those arriving at school and leaving school.</p> <p>All staff and pupils must have their temperature taken and hands sanitised on entering the building at all times .If temperature is over 37.8 degrees, member of staff to go home immediately and follow action plan guidance (see other document) or pupil they must be isolated and go home immediately on collection.</p> <p>The 7 day period starts from the day when you first became ill. After 7 days you may return to School if you feel better and no longer have a high temperature. If you still have a high temperature, keep self-isolating until your temperature returns to normal.</p>	<p>Please see Govt guidance https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19</p> <p>If you self-isolate for 14 days due to others having been tested. You will have to be tested before you return to work.</p>		

						After 7 days you do not need to self-isolate if you just have a cough as a cough can last for several weeks, once the infection has gone.			
Staff contact	Staff passing on the virus to each other.	All adults and children	2	3	6	<p>Staff to keep contact to the minimum. Staff to be aware of 'social physical distancing' Staff to continue strict hygiene routines.</p> <p>Staff will be working with one specific group and will endeavour to avoid other groups of children/adults when in school.</p> <p>Staff who are 'vulnerable' and at risk. Need to complete with HOS the Vulnerable Person Risk Assessment Staff in 'at risk' category to consider self-isolating. Not coming into school working from home 'Clinically Vulnerable' see guidance including those who are advised to have the flu jab.</p>	<p>Staff who are Clinically Extremely Vulnerable will have received an NHS letter telling them to stay at home for 12 weeks. High Risk</p> <p>https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19</p> <p>Staff in 'at risk' category to consider self-isolating. Not coming into school working from home Clinically Vulnerable see guidance</p> <p>https://www.gov.uk/government/publications/full-guidance-on-staying-at-home-and-away-from-others/full-guidance-on-staying-at-home-and-away-from-others</p>	23/3	
All staff being in school	Staff passing on the virus to each other.	All adults	2	3	6	Staff to be kept at a minimum, once pupil numbers known.	Staff self-isolating to work from home and inform HOS		

		and children				I DSL on site where possible and easily contactable if not on site. 1 First Aider always on site and rota reflects this in bold .		if any symptoms for the following week.		
Visitors to school	Passing on the virus	All adults and children	2	3	6	All visitors to remain outside of the building unless their visit is essential . See Govt guidance If it is essential to enter the building. Temperature is to be taken and to use hand gel and socially physically distance themselves. They will not be permitted beyond the meeting room for any reason. Parents accompanying children on to school property to follow path 2m distancing and wait for staff to call them into reception area. They will not be permitted beyond the meeting room for any reason. Governors If in the event Governors attend site They will be asked to use the Governor Management Checklist and the visitor Declaration Form . (Where appropriate) They will also remain in the office area of the school if pupils and most staff are on site.		To further protect staff and pupils visitors will not be permitted in any of the classrooms or offices. As bubbles are not to be compromised and offices staff could be 'at risk' Contractors: Any contractor attending the site must comply with the Contractors Checklist (EW) They must also supply the school with a Risk Assessment, Covid 19 Risk assessment, Insurance and method statement.		
All Staff	Staff passing on the virus to each other.		2	3	6	All staff to be kept as a skeleton staff. Only those necessary to run the school should attend. If staff can work from home they must.	2			
All Staff and Visitors	Staff leaving the building and then returning to school and passing the virus through additional contact.	All Adults	2	3	6	Staff must not leave their bubble to go out of school. If they do they will need to return to their home, shower and change their clothes and then return to school.	2	Staff working across more than one school. Must not go to one school and then another without returning to their home, shower and change their clothes and then return to school.	1 st June	

	Visitors arriving having previously had contact at another premises other than home.					No visitor may enter the building unless it is essential . If it essential they must not have had contact outside of their home or to have been to any other premises where they may have had contact with others.				
Emergencies	Contractors other emergency repair workers.	All Staff Pupils	2	3	6	Contractors will only be admitted if it is an emergency situation or, to carryout essential maintenance.	2	All maintenance must be arranged where possible outside of schools hours.	1 st June	
Increase in pupil attendance	Toilet breaks	All adults and children	2	3	6	All toilets to only admit two pupils. Pupils must remain 2 metres apart Staff to supervise Cleaning to take place after each break	2	Fountains out of action – not in use!		
Increase in pupil attendance	Breaks	All adults and children				Staff to allocate areas for pupils to socialise in. Staff must supervise all break times. Break times staggered and different playgrounds used so no class groups come in to contact with others.	2	Fountains out of action – not in use!		
Increase in pupil attendance	Lunchtime food prep	All adults and children				Catering staff to have temperatures taken on arrival to work Where possible keep 2 metres away from each other preparing food ect. Where it is not possible to keep 2 metres apart staff must face away from each other.				
Increase in pupil attendance	Lunchtime Service	All adults and children				Parent to provide packed lunches where possible. Packed lunches outside where possible School dinners: Pupils to stay 2 metres apart collecting food, and				

						sitting to eat. On a 10 seater table no more than 5 in a zig zag. Continuous supervision by staff. Implement a 'one way system' in through main door on left side, around to dinner hatch and out on right side. Staggered lunch times from 12-1.30.			
Staff	Staff Lunch breaks	All Adults	2	3	6	Staff, not directly supervising to follow social distancing rules at all times. Surfaces to be wiped clean daily. Dishwasher put on at the end of the day.		Staff Room; To sit and leave 3 seats apart at least. If possible eat outside Staff allocated areas. Tea and Coffee. Staff to leave a 2 metre gap whilst getting drinks.	
Cleaning after every meal	Potential Spread of virus	All Staff pupils	1	3	3	Make sure all surfaces including table tops and benches are washed with correct solutions. Door handles and wood panels on doors to be cleaned after every meal.	2	Cleaner has changed hours to after school so any additional cleaning is done immediately at end of school.	
Cleaning at the end of the day	Potential Spread of virus	All Staff pupils	1	3	3	All rooms used to be cleaned and a schedule in place.			
Cleaning Classrooms	Spreading of virus via toys and equipment in all areas	Pupils	2	3	6	All equipment and toys that are used must follow a strict washing regime this needs to be planned and checked	2	See detailed plan attached for YR R	
Use of Reading Books	Spreading Virus through books	All staff pupils	2	3	6	Library books will not go home. Books will be distributed and collected by group leaders. Books will be cleaned before being returned to library shelves or book corners.	2	SB to manage and ensure strict cleansing is adhered to.	
PE Lessons	Risk of Virus spreading through	All staff pupils	2	3	6	All equipment to be washed after use. No tennis balls, cloth bean	2	See separate PE Risk Assessment	

	sharing PE Equipment					bags. Only plastic washable equipment to be used.		Cleaning nets purchased		
Cleaning Classroom	Potential risk to pupils and staff	All staff pupils	1	3	3	Classroom cleaning protocol in place RED cloth bodily fluids BLUE cloth for desk and hard surfaces GREEN cloth computer/laptops YELLOW cloth Bathrooms/sinks	2	To reduce cross contamination ensure cloths are kept separately and used appropriately		
Mental Health issues for Staff	Adverse effect on the Mental Health and wellbeing of Staff	All Staff pupils	2	3	6	Weekly whole staff check ins with Hos, followed up by 1 to 1 sessions fortnightly to check on and ensure staff have an opportunity to raise concerns or changes in circumstances. Staff emailed regularly and signposted to support lines, staff care, resources that may support them or their families during this time. Staff 'WhatsApp' group used for sharing of good news stories, positive and humorous purposes to ensure there is still a team spirit. Staff to be aware that we all react in different ways to anxiety and stress and that some anxieties may exhibit themselves in different ways for different people.	2	Staff counselling CARE Pack Staff Self Support system to be offered.		
All Staff Mental Health issues for Staff	Adverse effects of Working at home	All staff	2	2	4	Monitoring of staff All staff home working complete separate RA Contact made regularly with staff at home	3	Leaders to ensure touching base and comms regularly with staff Staff surveys to check on all wellbeing of staff		

Mental Health issues for pupils	Adverse effect on the Mental Health and wellbeing of pupils					When FLO, HoS, or teachers contact families, if they have concerns about mental health they should use MYConcern to record, in detail and factually what happened and what questions this may raise. The DSL will make contact with appropriate agency or contact family directly.		A range of counselling services to be engaged for individual pupils where needed		
Lack of staff	School closure due to a member or members of staff being infected with the virus and not enough staff to ensure the safety of the pupils	All adults and children	2	3	6	Contact all parents, close school directly Staff to self-isolate and remain away from school. Parents to be directed to KCC to allocate places		School to carry out deep clean before re opening		
School open other children being directed here.	Children being redirected to KPS additional risk of virus spreading, numbers increase. Their school closed due to lack of numbers or a member of staff or pupil has the virus.	All adults and children	2	3	6	Email school head. Get information regarding children. Are they CIC, EHCP Are they vulnerable? Are staff accompanying them? If so are the DBS who checks it. Are they teachers TA's do they have their own children Discipline/Behaviour expectations/ play time/lunch		All additional information contact numbers, parents/carers names addresses more than one contact number/ Schools DSL name contact details Year group?		
Emergency Procedure Management	Management of staff, pupils and visitors during an emergency (i.e fire evacuation)	All Staff pupils	2	3	6	Staff to remind children of the procedures for evacuation Pupils to follow normal emergency procedures. Staff to remind pupils if they are not in their regular class rooms to know the number of the safety line to go to.	2	Number of children to be added to 'Yellow Sheet' daily so all aware of how many in each classrooms.		
Management of Parents	Parents fail to follow social	All Staff pupils	2	3	6	Parents will not be admitted to the school grounds. Parents will drop	2			

	distancing rules when within school building/grounds					pupils at school. Lining up using the pathway markings at 2m with their child. Entry only in to reception area between both doors. Temperature to be taken and written down, children then welcomed into the building, to wash hands and proceed to classroom. Parents to wait and only leave if the pupil is accepted in.			
Staff and Pupils	Management of staff and pupil movements within the school buildings	All Staff pupils	2	3	6	To ensure safe physical distancing a one way system to be introduced down on the left up on the left and cross opposite doors only.		Corridor width to be used move additional furniture to the centre of walkway.	
Pupil	Management of pupils leaving	Pupils	1	3	3	Parents to wait outside of school building exercising social distancing. Pupils to be released one at a time when parents are called forward to collection/drop off point. Parents to pick up at staggered times from 2-3.10pm		Parents to exercise strict social distancing whilst picking their children up from school.	
Pupil	Behaviour Management	Pupils	1	3	3	Pupils will be informed of any extra measures in behaviour to ensure safety. Additional measures may need to be used for example: parents to collect pupils who are not obeying rules to ensure safety of others.		Parents to agree that they will collect children not adhering to safety measures.	

Name of Assessor: _____

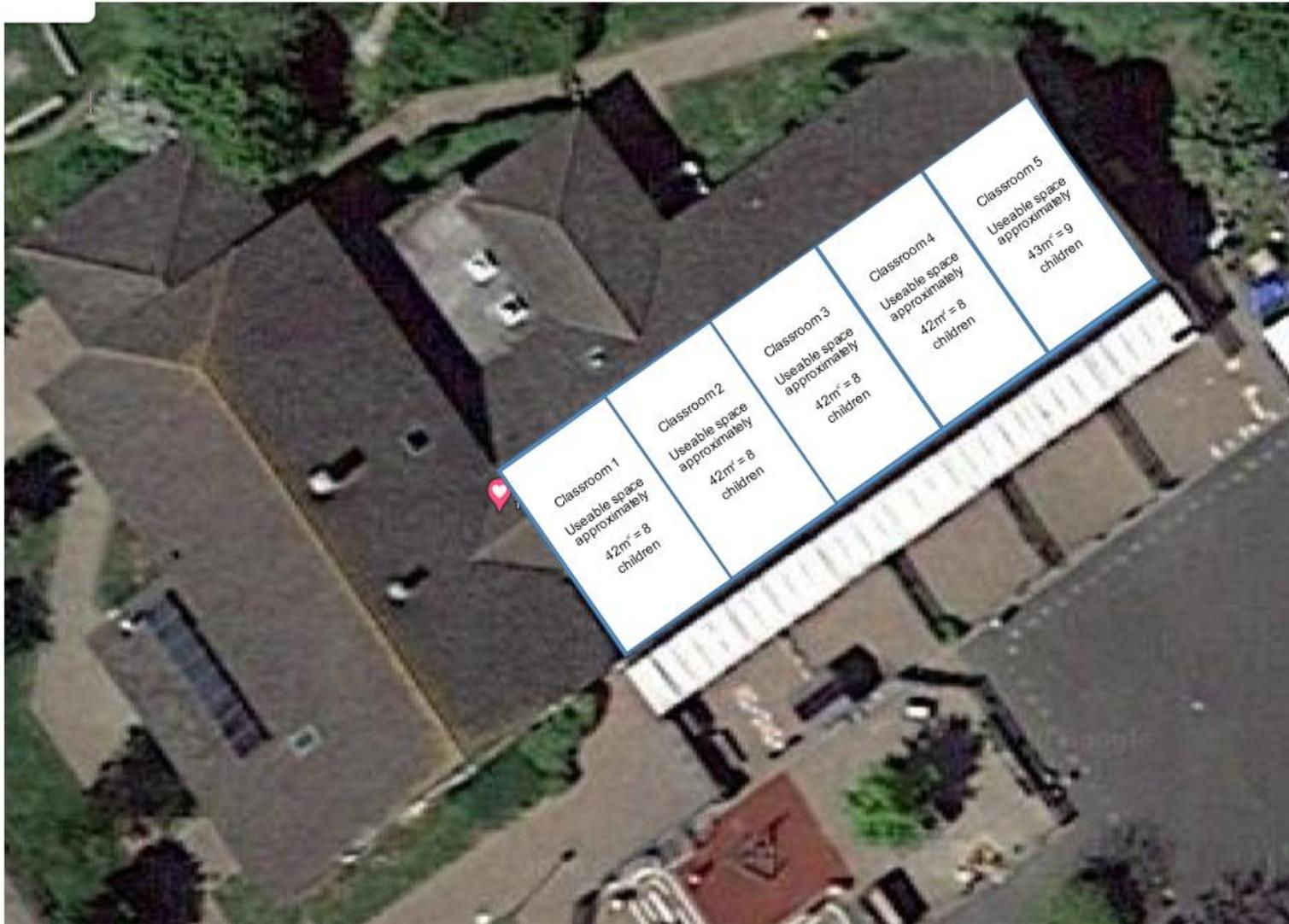
Date: _____

Review Date: June 2020

Job Title: _____

Sign here to confirm when all actions have been completed

Appendix 1: Useable space



EYFS Provision

Indoor play

Clean all toys over half term, keep some cleaned toys in storage in case toys have to be removed.

Equipment that can be used:

Equipment	Can it be used? Yes / No	How will it be cleaned?	How often will it be cleaned?
Large Wooden building blocks	No	Wiped down	After each use.
Duplo/Lego	Yes	Wash using warm soapy water, rinse and then soak in Milton sterilising fluid for 15 minutes SG to lead on Milton.	After each use.
Wood train track	No	Wash using warm soapy water, rinse and then soak in Milton sterilising fluid for 15 minutes	After each use.
Interactive white board	Yes (1 child to use at a time, if possible have a separate pen to the one the teacher is using)	Pen to be wiped with a cloth	After each use.
Computer table	Yes (1 child to use at a time)	Wiped down	After each use.
Wendy house/Garage/Rocket Ship	Yes (1 child in the area at a time)	Wiped down	After each use.
Wendy house plastic food and kitchen equipment	Yes (only give access to a small amount of equipment)	Wash using warm soapy water, rinse and then soak in Milton sterilising fluid for 15 minutes	After each use.
Dinosaurs/Cars/Farm animals	Yes	Wash using warm soapy water, rinse and then soak in Milton sterilising fluid for 15 minutes	After each use.
Magnetic boards and lettering	Yes (there are enough for one per child)	Wash using warm soapy water, rinse and then soak in Milton sterilising fluid for 15 minutes	After each use.

Art and craft supplies can be given to children on their individual tables to use and cleaned after use i.e. paint pallets, paint brushes, pastels, watercolours. Children to have their own scissors, glue and colouring pencils/felt tips on their desks as well as their plastic wallet with individual equipment.

Outdoor play

Bubble size – no more than 8 in group

Climbing frame will now be out of bounds

Remove foam bricks and any other soft equipment.

Reading shed closed off

Equipment that can be used:

Equipment	Can it be used? Yes / No	How will it be cleaned?	How often will it be cleaned?
Scooters / bikes/Balance boards	Yes	Wipe down handles and seats.	After each use.
Water tray	Yes	Change water regularly, wipe out after use.	Daily
Water tray equipment (pipes, bowls etc)	Yes (only give access to a small amount of equipment)	Wash using warm soapy water, rinse and then soak in Milton sterilising fluid for 15 minutes	Daily if used.
Crates	Yes	Wash in soapy water	Daily if used.
Plastic track	Yes	Wash in soapy water	Daily if used.
PE equipment	Yes (only give access to a small amount of equipment)	Wash using warm soapy water, rinse and then soak in Milton sterilising fluid for 15 minutes	Daily if used.
Outdoor Table	Yes (2 children max)	Wipe down	Daily
Musical instruments	Yes (2 Children max)	Wipe down	After each use
Magnifying glasses/Magnets	Yes	Wipe down	After each use
Metal mud kitchen equipment	Yes (1 child at a time)	Wash using warm soapy water, rinse and then soak in Milton sterilising fluid for 15 minutes	Daily if used.

Cleaning Schedule - COVID 19

Cleaning during the school day

Members of the teaching team can clean during the school day, for example following a change in activity.

MDSAs must clean pupil tables after they have eaten and leave it to dry while children are outside playing.

Members of the teaching team can use products to clean door handles during the school day.

The toilets will be cleaned overnight and at lunchtime

Cleaning products

Safezone Plus

To be used on all surfaces except food preparation areas

Anti-Bacterial (Pink)

Use neat in spray bottle for all pupil and teacher desks, door handles and food preparation areas

Cloths should be used as below and disposed of at the end of the day;



Cleaning of areas following a suspected COVID19 case

Including Wearing of PPE during COVID19

Cleaning:

Normal:

Touch surfaces to be cleaned at regular intervals throughout the day using normal procedures and normal dilution rates of cleaning products.

PPE, as per COSHH assessment

Gloves to be worn at all times and changed after cleaning toilets

Special cleans:

Following possible exposure i.e. area has been used to accommodate a possible COVID child/ adult.

Single use disposable cloths, mops to be used

PPE, as per COSHH assessment and to include **disposable aprons and gloves**

Bodily fluid spills of suspected infected child/ adult

Single use cloths and mops

PPE, **single use gloves, apron, and protection for eyes nose and mouth.**

When cleaning completed, wash hands with gloves still in place, remove and dispose of gloves and rewash hands

Chemical, detergent disinfection dilution 1,000 parts per million available chlorine

Waste storage

If you have reason to suspect your waste is contaminated with COVID (following a clean of a high-risk area) waste should be securely stored for 72hrs before normal disposal

Waste disposal

If you have reason to suspect your waste is contaminated with COVID (following a clean of a possible contaminated area i.e. where a symptomatic child/ adult has been "held" awaiting collection) the waste should be double bagged and swan necked, see [link](#).

Do not squeeze air out or attempt to squash the bag/ compact waste in any way. The bag should be sealed with a tie or tape.

Cleaning Schedule COVID 19

Please tick each task to confirm it has been completed.

This should be read alongside the document for specific areas of school.

Please display this sheet in your cleaning cupboard, complete daily and return to the DHT each Monday morning.

Week beginning _____

Area of School _____ Cleaner _____

	Mon	Tue	Wed	Thu	Fri
Toilets (pupils and staff) – red cloths					
Toilets and urinals are cleaned					
Toilet areas are clean, tidy and mopped					
Yellow cloths					
Washbasins are cleaned daily, including taps being cleaned					
Toilet paper (in holders) is available in each cubicle					
Hand drying facilities are clean, working and in sufficient supply – paper towels have been topped up					
Bins are emptied daily and wiped cleaned daily in and out with cleaner					
Top of sanitary bin is cleaned					
All door handles around the toilets are wiped both inside and out					
Mirrors to be cleaned and polished					
All surfaces are wiped down (top of toilet paper holders, hand dryers, cisterns)					
Drinking Water Facilities					
Classroom taps and sinks are working and cleaned daily with anti-bacterial using green cloths					
Floors					
Carpets and rugs are vacuumed every day					
Hard floor surfaces are swept and mopped daily					
Mops, buckets and cleaning equipment are labelled or colour coded to identify those which are used in kitchens (green), corridors (blue) and toilets (red)					
Bins					
All bins emptied daily (bin bags tied using swan neck) Recycling kept separate from general waste.					
General Environment					
Classroom sinks are cleaned daily					
Carpets hoovered daily					
All desks are wiped with cleaner daily					
All surfaces are cleaned daily					
Light switches and all door handles are wiped					
Damp wipe furniture and fittings including door handles					
Glass inside and out of internal doors and external fire doors					

This document should be read alongside the **Cleaning and Use of Cleaning Products** document which outlines which cleaning products need to be used and where

Cloths and mops (including buckets) should be used of the following colours;



Blue

Classrooms, hall, offices

Green

Staff room, meeting room, (kitchen areas and work tops)

Red

All toilets and toilet floors

Yellow

All wash basins and surfaces within the toilets

Additional Area Specific Tasks
COVID 19

	Mon	Tue	Wed	Thu	Fri
Staff room (using green cloth)					
Staff room surfaces are cleaned daily using anti-bacterial cleaner					
Staff room linoleum floor is mopped daily					
Clean underside of hot water boiler around spout (anti-bac)					
Recycling and general waste bin is emptied and wiped clean					
Empty or put on dishwasher, clean daily					
Wipe outside and inside of fridge (anti-bac)					
Hall					
All tables and surfaces are wiped					
The floor is swept and mopped daily					
Recycling and general waste bin is emptied and wiped clean					

Cleaning Products to be used

Lift Original (Green)

Dilute in spray bottles 50% product, 50% cleaner.
To be used on all surfaces except food preparation areas

For floors – dilute 250ml in 5 litres of water.

Anti-Bacterial (Pink)

Use neat in spray bottle for all pupil and teacher desks, door handles and food preparation areas

Toilet cleaner

To be used near from the bottle

Disinfectant Cleaner for floor

Dilute 250ml in 5 litres of water

Tasks to be completed each Wednesday
COVID 19

Date _____

Area of School _____ Cleaner _____

Tasks below should be completed during the half term and dates added below;

	Date completed
Toilets	
Underneath toilets and basins wiped	
Cubicle walls and doors are wiped down	
Walls, ceilings and windows	
Windows in doors are cleaned with anti-bacterial	
All doors and walls in high usage areas are wiped down	
General Environment	
Edges of bookshelves are wiped	
Chairs to be wiped with anti-bac on seat and back of seat	
Bins to be washed inside and out	
Computer screens to be wiped (ensure machines are off)	
Hard floors to be deep cleaned and buffed (if appropriate)	
Cleaning cupboards to be cleaned (sink, surfaces, floors)	

Cleaning Checklist
Toilets

Week beginning _____

	Time Cleaned	Initials	Time Cleaned	Initials
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Cleaning Checklist
Kitchen areas

Week beginning _____

	Time Cleaned	Initials	Time Cleaned	Initials
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Alcohol Gel COVID 19

During the COVID 19 school opening we are aware that people will have alcohol gel or liquid on site.

All staff should be aware of the information below;

Delivery – ensure containers are in good order with fitted caps

Storage – Storage must be secure. Stored in a way to avoid heat, flames and away from other sources of ignition. These items are **extremely flammable** and have been recorded on our fire risk assessment and have been added to our COSHH register

Usage – Normally you cannot use on broken skin, or on or near the face. For young children supervision is required.

Disposal – The containers should not be disposed of as we have large containers to refill them.